

CHATTANOOGA SCHOOL FOR THE ARTS AND SCIENCES
CHATTANOOGA SCHOOL FOR THE LIBERAL ARTS

2015-2016 NINTH - ELEVENTH GRADE STUDENT APPLICATION

Are you a resident of Hamilton County? Yes No Grade for 2015-2016: _____

Applicants Social Security Number _____ - _____ - _____ **Applicants Date of Birth*** ____ - ____ - ____

Applicant's Name: _____
Last First Middle

His/Her Address _____
Street City State Zip code

Phone # _____ Race _____ Gender Female Male

Name of school applicant is zoned _____

Name of school & grade applicant currently enrolled in _____ Grade _____

Has the applicant ever been enrolled in a Hamilton County School? _____ If yes, what years? _____

Applicant lives with Parents Mother Father Legal Guardian

Mother/Guardian Name: _____ Home Phone (423) _____

Cell Phone: _____ E-Mail: _____

Address _____
Street City State Zip code

Place of Employment _____ Work Phone _____

Father/Guardian Name: _____ Home Phone (423) _____

Cell Phone: _____ E-Mail: _____

Address _____
Street City State Zip code

Place of Employment _____ Work Phone _____

The most important criteria for admission to these schools include student motivation and adult involvement. Parental involvement is an essential ingredient for a child's success in school. Two requirements of CSAS and CSLA are:

1. Parent(s) participates in at least two conferences each year with the teachers to exchange ideas about the student's educational progress;
2. Parent(s) volunteer at least eighteen (18) hours per year per family to the school community.

I understand that my commitment to fulfill this responsibility is a requirement for admission and continued involvement at CSAS & CSLA.

I understand that there is no transfer policy between CSAS and CSLA. (A student at CSAS may not apply to or transfer to CSLA; a student at CSLA may not apply to or transfer to CSAS.)

I understand that after the applicant has accepted placement and registered with the school he/she cannot transfer to another Hamilton County school during the 2015-2016 school year.

I understand that I will be sent an application update by mail in January of each year. In order for an applicant to remain in the applicant pool, this update must be returned to the Paideia Admissions Office by the date indicated. I understand that if I do not receive an update, it is my responsibility to check with the Admissions Office regarding the status of the applicant. Applications will be removed from the applicant pool if an annual update from parents is not received.

* Required field

{OVER}

FOR PARENTS

We encourage each family interested in Paideia Schools (CSAS and CSLA) to read the book upon which the schools were founded – The Paideia Proposal by Mortimer J. Adler which is available at Bicentennial Library branches.

How do you view your role as a parent of a child in a Paideia school?

What do you picture your child doing in a Paideia School?

Share your attitudes regarding how children are taught and how they learn in a school that uses many different kinds of materials and techniques, sometimes excluding textbooks and total lecture.

Teachers are required to write discipline policies for their classroom. What would you consider a discipline policy for your child to follow in class, specifically, and in school, generally?

Imagine you are sitting and observing your child in a seminar situation. Several statements are made that are in opposition to your beliefs or opinions. After the seminar is over, how would you continue the discussion with your child?

* Required field

Parent Signature*

PAIDEIA ADMISSIONS

- | | YES | NO |
|---|--------------------------|--------------------------|
| • I am willing and able to fulfill an eighteen (18) hour per year volunteer commitment. | <input type="checkbox"/> | <input type="checkbox"/> |
| • I am willing to attend two parent teacher conferences per school year. (Students in grades 4 - 12 attend conferences with parents.) | <input type="checkbox"/> | <input type="checkbox"/> |
| • I understand that an admissions conference is a requirement of the admissions process. This includes sibling applicants. | <input type="checkbox"/> | <input type="checkbox"/> |
| • My child has been suspended from school. | <input type="checkbox"/> | <input type="checkbox"/> |
| • If yes, please explain: _____ | | |
| • I understand and am willing to continue learning about the Paideia Philosophy. | <input type="checkbox"/> | <input type="checkbox"/> |
| • I understand that field trips and trips outside the school are part of the educational experience in a Paideia school. They are not optional. | <input type="checkbox"/> | <input type="checkbox"/> |
| • My child is committed to fulfilling academic responsibilities. | <input type="checkbox"/> | <input type="checkbox"/> |
| • My child understands that self-motivation, self-discipline, and respect for others are essential components of a good education. | <input type="checkbox"/> | <input type="checkbox"/> |
| • Does the applicant have a sibling(s) who lives in the same household currently attending CSAS/CSLA? | <input type="checkbox"/> | <input type="checkbox"/> |
| • If yes, please list name, grade, & school: _____ | | |
| _____ | | |
| • Has the applicant ever attended CSAS/CSLA before? | <input type="checkbox"/> | <input type="checkbox"/> |
| • If yes, what years? _____ | | |

I understand that students are required to take a foreign language at CSAS. Placement in French or Spanish is done according to proficiency. I understand that, once enrolled in French or Spanish, students will NOT have the option to switch to the other language.

Student Signature (Grades 2-11)*

Parent signature*

EXIT PROCEDURE

- **Because a crucial component of our mission is to provide a democratic opportunity for all children to succeed, it is the obligation of each student, with the support of parents, to make the most of his or her capabilities while attending CSAS or CSLA. Therefore, it is understood that after appropriate interventions have been attempted without success, it may be recommended that a child be withdrawn from CSAS or CSLA if the following circumstances occur:**
- **Student's behavior is disruptive in the school setting to the extent that is not only interferes with his/her learning, but also indicates a lack of self-discipline or respect for others.**
- **Student's academic experiences and growth do not reflect commitment or self-motivation toward the learning process. This includes, but is not limited to, honoring academic and/or social support contracts.**
- **Parent support and involvement are not adequate to insure the child's academic and behavioral success at CSAS and CSLA (This is in addition to eighteen (18) volunteer hours and two parent conferences.)**

Student Signature (Grades 2-11)*

Parent signature*

* Required field

FOR STUDENTS

STUDENTS, PLEASE ANSWER THESE QUESTIONS IN YOUR OWN HANDWRITING.

1. What do you expect the Paideia schools to provide for you that will be different from the school you presently attend?
2. Pretend you are in a class and the discussion is focused on a controversial issue (i.e. abortion, euthanasia/mercy killing, and women's rights). You strongly disagree with the opinions of your teacher and your classmates. What would you do?
3. If you could create an ideal school, what are some of the freedoms that would be part of that school? What would be some of the responsibilities that accompany these freedoms?
4. How do you feel about homework? How much time do you spend on homework each night?
5. Do you like to read? Tell us something about the most interesting book that you have ever read.

If you need additional space, attach a separate sheet of paper along with this application.

If returning the application by mail, return it to
Paideia Admissions Office, 865 East Third Street, Chattanooga, TN 37403

Laura Jetton, Paideia Admissions Coordinator
(423) 209-5818
jetton_laura@hcde.org